# ePortfolio
## PACE UNIVERSITY

## Mahara: The Journey From Pilot to University-Wide ePortfolio

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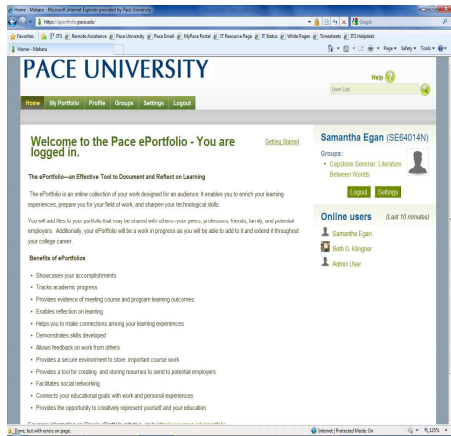PACE UNIVERSITY
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## Moving to mahara

- **Advantages:** quick start up, highly customizable, user-friendly, administrative access through masquerade feature

- **Customizations:** template theme and Pace logo, limited number and title of pages, inserted helpful documents, changed "view" to "page"

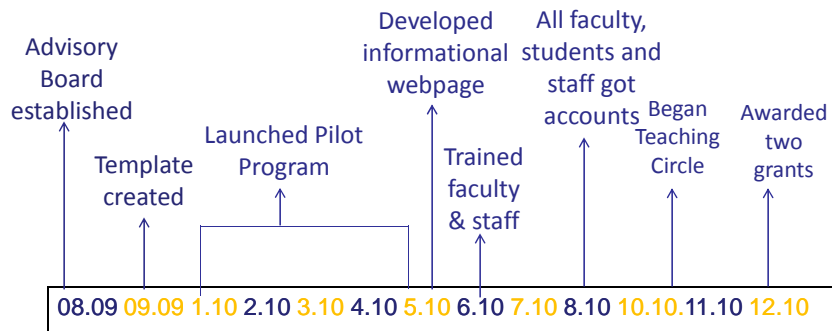- **Challenges:** upgrading process, allowing creativity for tech-savvy users

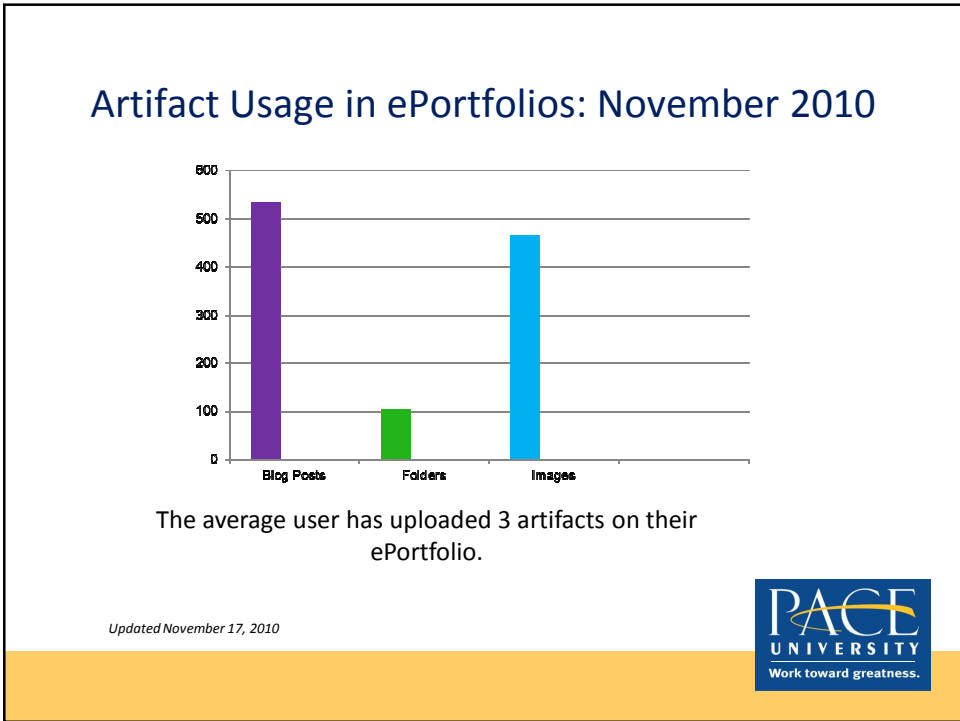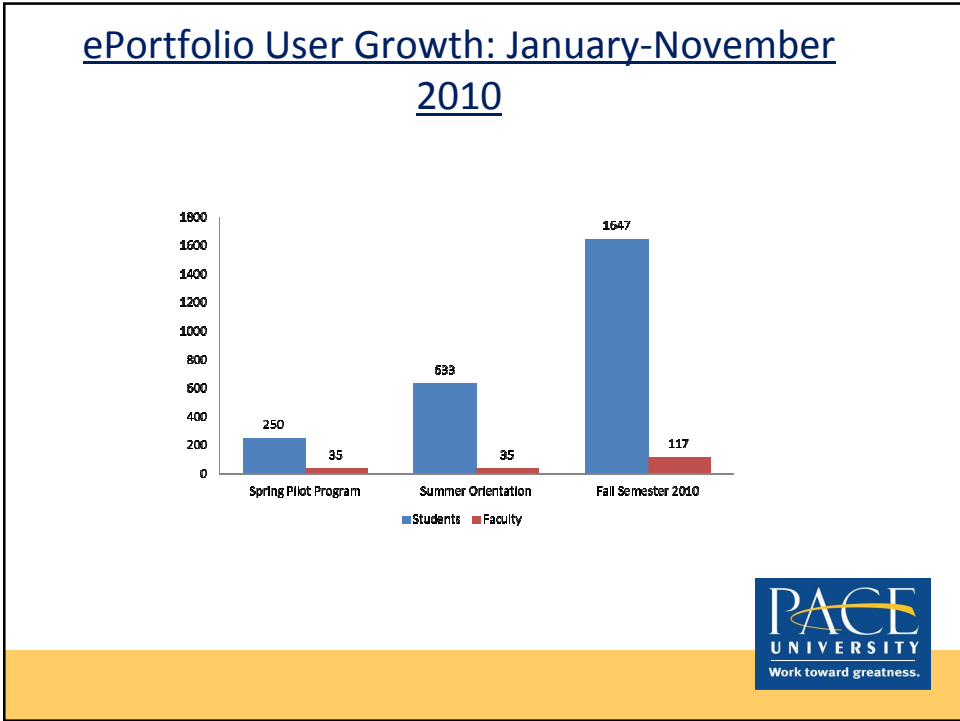PACE UNIVERSITY
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## mahara Before and After:

Mahara Out of the Box

Pace's customized template

# 2010 Timeline

Advisory Board established

Developed informational webpage

All faculty, students and staff got accounts

Launched Pilot Program

Began Teaching Circle

Awarded two grants

Template created

Trained faculty & staff

08.09 09.09 1.10 2.10 3.10 4.10 5.10 6.10 7.10 8.10 10.10 11.10 12.10

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## ePortfolio User Growth: January-November 2010



## Artifact Usage in ePortfolios: November 2010



The average user has uploaded 3 artifacts on their ePortfolio.

*Updated November 17, 2010*

2011 Timeline



ePortfolio Resources
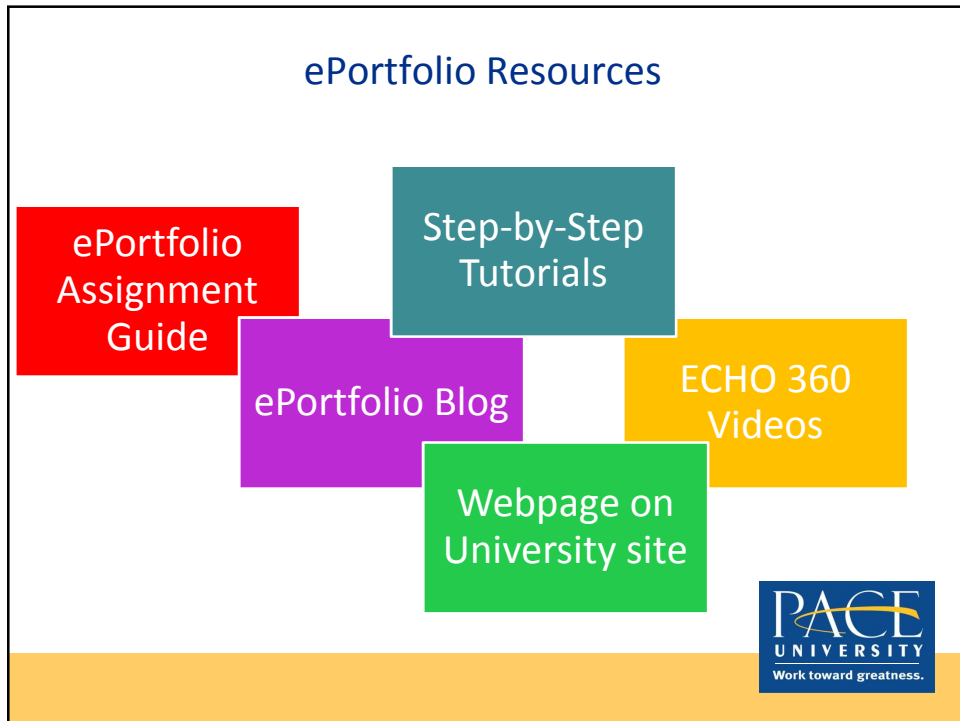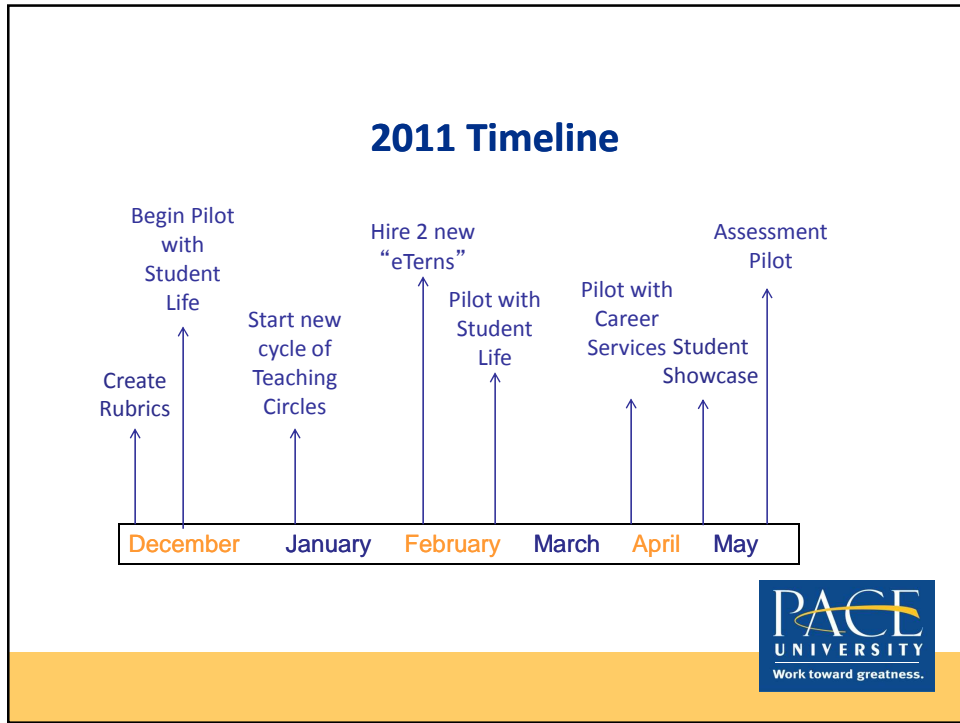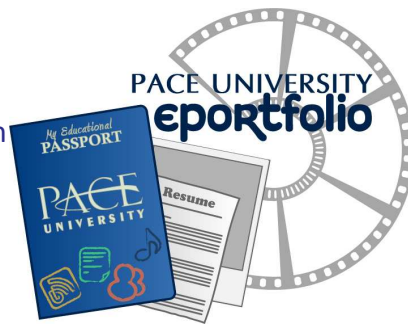
## Current Initiatives

- Creating an Educational Passport – integrated learning
- Encouraging full participation in UNV 101 through faculty and peer mentors
- Training Librarians to support ePs
- Training all academic advisors
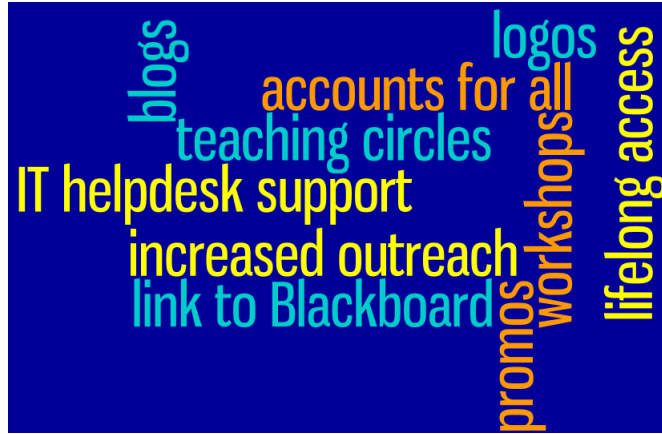- Using ePs for Assessment – developing rubrics



## Leadership Initiatives with ePortfolio

- Student Leaders' Certificate Pilot
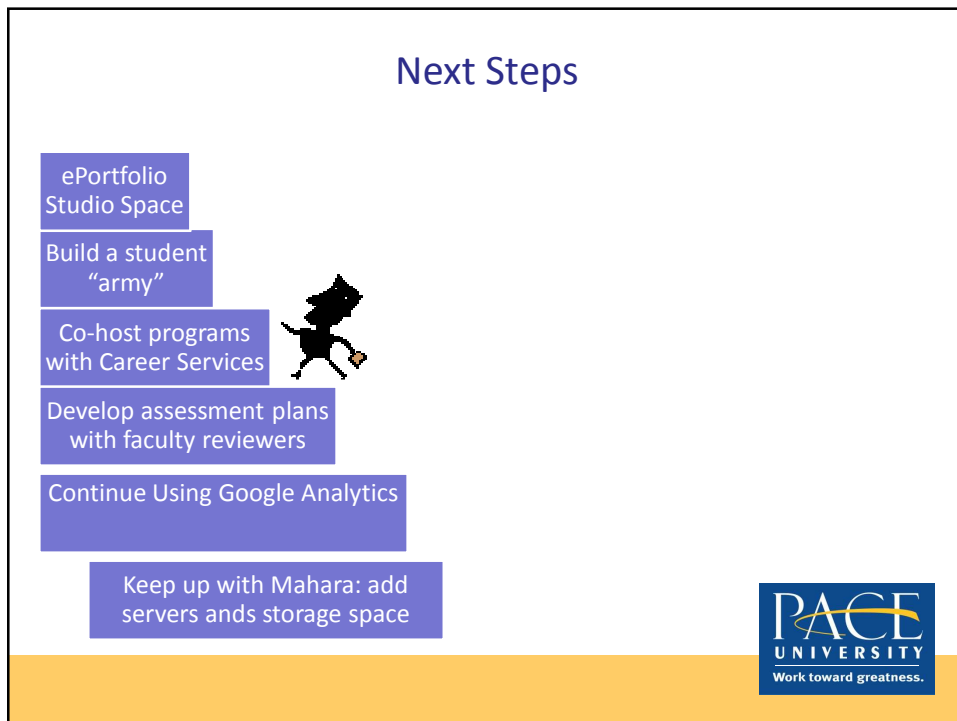- Defining ePortfolios' role in a new university-wide Leadership Certificate Program

## Keeping the Momentum



blogs
logos
accounts for all
teaching circles
IT helpdesk support
increased outreach
link to Blackboard
promos
workshops
lifelong access

# ePortfolio Publicity

Faculty Review

ePortfolio Student Research Project

Summer 2011

Maintain Mahara

Train Orientation Leaders

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# Next Steps

ePortfolio Studio Space

Build a student "army"

Co-host programs with Career Services

Develop assessment plans with faculty reviewers

Continue Using Google Analytics

Keep up with Mahara: add servers ands storage space

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# Faculty ePortfolios

**Marie Londrigan**

Member of Lienhard School of Nursing · Send message · Request friendship

**Image**

**Profile Information**

Office Hours By Appointment

- **Postal Address:** Lienhard, Pleasantville New York
  Lienhard Room 321
- **Business Phone:** 914-773-3199
- **Email Address:** mlondrigan@pace.edu

**Philosophy**

My philosophy of practice, as an educator, is centered in the faculty-student relationship. This relationship is the core bond from which all unfolds. This relationship is one of caring and the trust that is formed is critical for the student's educational endeavor to be realized. As a faculty member I care for my students from a humanistic perspective and join with them as they engage in activities to meet their goals and fulfill their potential. The faculty-student relationship is therefore a partnership. This partnership is a give and take where the faculty and the student (s) teach and learn from one another. Self-reflection, mentoring, modeling and being there and available are just a few of the strategies that facilitate this educational endeavor.

**Welcome Statement**

**Please Click the Embedded Message Below for Welcome Statement**

**Embedded Media**

*Marie Londrigan.wmv*

**Marie Londrigan's Pages**

Introduction

Academic Materials

Co-curricular /Extracurricular Activities

Professional Preparation/Resumé

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## Academic Materials

**Academic Papers**

**Contents:**

| Name | Description |
|---|---|
| Blogging ...room.pdf | This was the cumulative paper from my Writi... Disciplines course. I spent the semester resea... blogging trend and the modern newsroom. T... describes my solution for how the two can w... together to create better journalistic practice... |
| Middlemarch.pdf | This was the final paper from my independen... George Eliot's Middlemarch with Dr. Bette Kir... spent the semester reading the novel and re... literary criticism, as well as the Victorian cultu... paper, I comment on how Eliot's classic refle... for reform in the narrow Victorian mindset. |

**Introduction**

Four years of college means constant writing, reading and analyzing—especially for an English major. On this page you'll find the papers, projects and course work that demonstrates these skills at an advanced level.

**Public Relations Project**

These files are the pieces of the final project I created for my Writing Fo... Relations course. We were required to "adopt" a non-profit organization a... written materials to advocate the organization, as well as a fundraising ev... own creation.

**Contents:**

| Name | Description |
|---|---|
| backgrounder.doc | This is part of my PR project... |
| fact sheet.doc | |
| Griffin's...icle.doc | |
| Griffin's...ease.doc | |

**Course Listing**

Summer 1 2010:

393    Internship

Spring 2010:

## Student ePortfolios

### Co-curricular / Extracurricular Activities

**My Pages**

Introduction
Academic Materials
Co-curricular /Extracurricular Activities
Professional Preparation/Resumé
Recommendations
Showcase
Rubrics

**Phi Sigma Sigma- Delta Omega Chapter**

**National Kidney Walk 2010**

#### Scholarship, Benevolence, Contribute

There is much to be taught beyond the classroom! Extra curricular activities are a prominent aspect in my life, allowing me to grow as an individual beyond what I thought was possible. This page highlights activities that have defined my college years.

National Organizations

- Proud Sister of Phi Sigma Sigma Sorority: Head of the Philanthropy and Scholarship Committee
- Member of Lambda Sigma Honors Society, a National Organization for Sophomores
- National Beta Club Member
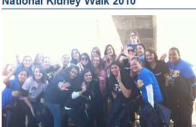- Model United Nations Delegate

Campus Activities

- Writer for the student newspaper, *The Paw Print*
- Students For A Smarter Planet, Public Relations Manager
- Member of Martin Hall Council, Treasurer
- Member of Yearbook Staff

**Paw Print Articles**

- February 23rd, 2011 in The Paw Print on 02 March 2011, 10:55 AM
- February 2nd, 2011 in The Paw Print on 18 February 2011, 2:56 PM
- November 17th 2010 in The Paw Print on 01 December 2010, 9:13 AM
- October 27th 2010 in The Paw Print on 13 November 2010, 10:48 PM
- October 20th 2010 in The Paw Print on 13 November 2010, 10:46 PM
- October 6th 2010 in The Paw Print on 13 November 2010, 10:43 PM
- September 29th 2010 in The Paw Print on 13 November 2010, 10:41 PM

**Community Service**

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## Pace Testimonials

*"With the ePortfolio, students become creators of content, not just consumers of content."*
-Connie Knapp, Dean of Seidenberg School of Computer Science

*"Electronic portfolios help keep our learning environments dynamic."*
-Hillary Knepper, Assistant Professor of Public Administration

*"I think that e-portfolio should be mandatory for every course, especially the MPA program. It is a nice way to display your work in an organized manner."*
-Student, Masters of Public Administration Program

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## Contact Information

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- Beth Klingner:      bklingner@pace.edu

## Discussion Questions

- What questions and/or comments do you have about Pace University's ePortfolio program and platform?
- What are the best ways to guide students and faculty as they use ePortfolios over several years and within many courses? How do we encourage reflective, clean, organized and meaningful ePortfolios?
- How do we ensure that the ePortfolio will be more than just a repository of student files of less than excellent quality?