



Association
of American
Colleges and
Universities

FALL 2008 VALUE METARUBRIC EVALUATION

*Your feedback will be used to revise the metarubrics.
For more information, please contact the VALUE Initiative Manager, Wende Morgaine at
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Which Metarubric are you evaluating? _____

Your Institution _____

Your Discipline _____

Have you reviewed eportfolios before this session? (please circle one:) Yes No

Please comment on the criteria of the rubric:

If you get stuck on what to comment on, you could consider these questions:

- *Are there any criteria that are missing?*
- *Given your understanding of this subject, are the criteria listed in this rubric appropriate?*
- *Were the criteria understandable?*

Please comment on the levels of the rubric:

If you get stuck on what to comment on, you could consider these questions:

- *Did the levels (1, 2, 3, 4) of the rubric cover the range of quality of the student work you reviewed?*
- *Did you review work that was far beyond 4 or far below 1?*
- *Were there any levels of typical student competency that were missed by the rubric—for instance, would you have prefer one level between, say, levels three and four?*
- *Do the four performance levels provide adequately for the type of eportfolios you use on your campus? Does Level 1 reflect expectations for freshmen performance? Does Level 4 reflect expectations for seniors?*

Please comment on the performance descriptors of the rubric:

If you get stuck on what to comment on, you could consider these questions:

- *Is the language of the performance descriptors understandable and useful?*
- *Do the performance descriptors for each level reflect consistent, progressively more complex and challenging performance expectations?*
- *From this experience in scoring, can you suggest better language for any of the performance descriptors?*

Any other comments:
